



BEHAVIOUR POLICY & CODE OF CONDUCT

1. Purpose

At Elevations Dance, we are committed to providing a safe, positive, and inclusive environment where all students can enjoy dancing, learn, and thrive. This Behaviour Policy outlines our expectations for conduct and helps ensure everyone is treated with respect.

2. Our Values

We promote:

- **Respect** for ourselves, others, and the space around us
- **Kindness** in our words and actions
- **Responsibility** for our behaviour and choices
- **Commitment** to learning and personal growth

3. Expectations for Students

All students are expected to:

- ✓ Treat teachers, staff, and fellow students with kindness and respect
- ✓ Listen carefully and follow instructions
- ✓ Use appropriate language at all times
- ✓ Respect the studio environment, equipment, and others' belongings
- ✓ Arrive on time, in suitable dancewear, and ready to participate
- ✓ Try their best and encourage others to do the same
- ✓ Tell an adult if they feel unsafe or unhappy

Students must not:

- ✗ Bully, tease, or exclude others
- ✗ Use physical aggression or threatening behaviour
- ✗ Bring food, chewing gum, or unsafe items into the studio
- ✗ Use mobile phones during class unless given permission

4. Expectations for Parents & Guardians

We ask parents and guardians to:

- ✓ Support your child's participation in a positive way
- ✓ Communicate respectfully with staff and instructors
- ✓ Ensure your child arrives on time and is collected promptly
- ✓ Let us know about any medical, emotional, or learning needs
- ✓ Encourage respectful, inclusive behaviour outside of class as well

5. Expectations for Staff & Volunteers

All Elevations Dance staff and volunteers will:

- ✓ Be positive role models for children and young people
- ✓ Foster a safe and inclusive environment
- ✓ Treat all students fairly and consistently
- ✓ Address inappropriate behaviour calmly and constructively
- ✓ Report any safeguarding or wellbeing concerns

6. Managing Behaviour

- **Minor Issues** (e.g., talking during class, not listening):
Staff will give a verbal reminder or reposition the student.
- **Ongoing Disruption:**
A child may be asked to take a break or speak privately with a teacher.
Parents may be contacted.
- **Serious Behaviour** (e.g., bullying, aggression, repeated disrespect):
Parents/guardians will be informed. In rare cases, a student may be temporarily or permanently removed from class if behaviour puts others at risk.

7. Promoting Positive Behaviour

We encourage and reward good behaviour through:

- ☀ Praise and encouragement
- ☀ Certificates or shout-outs in class
- ☀ Opportunities to take on positive roles (e.g., helping younger dancers)

8. Contact

If you have any concerns or wish to discuss your child's behaviour or wellbeing, please contact:

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